

# **Course Specifications**

Course Title:	Research Seminar
Course Code:	598PMAI-2
Program:	Professional Master of Artificial Intelligence
Department:	Computer Science
College:	Computer Science and information systems
Institution:	Najran University







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# A. Course Identification

1. Credit hours:2			
2. Course type			
<b>a.</b> University College $$ Department $$ Others			
<b>b.</b> Required $$ Elective			
3. Level/year at which this course is offered: 5 <sup>th</sup> level/ 2 <sup>th</sup> year			
4. Pre-requisites for this course (if any):			
5. Co-requisites for this course (if any): NA			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	20	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	20
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	20

# **B.** Course Objectives and Learning Outcomes

# 1. Course Description

This course emphasizes on the theoretical concepts and applications of topics in information systems and prepares the student for the project implementation phase. The student works with a faculty advisor to deepen the understanding of some aspect of Information Systems. The student is directed to read current journal articles and magazines related to a special area in information systems that interests the student. The student will submit, at the end of this course, a written report for the research project.

### 2. Course Main Objective

After successful completion of this course students should be able to:

- Recognize basics requirements for research work
- Learn how to read research papers

- Increase understanding of current research in various areas of information systems
- Evaluate research results and assumptions
- Writing literature review and research methodologies
- Writing research papers and thesis
- Demonstrate research presentations skills

#### **3.** Course Learning Outcomes Aligned **CLOs PLOs Knowledge and Understanding** 1 Recognize basics requirements for research work 1.1 K3 K3 1.2 Learn how to read research papers Increase understanding of current research in various areas of K3 1.3 information systems 1... Skills 2 Evaluate research results and assumptions 2.1 **S**1 2.2 Writing literature review and research methodologies **S**4 Writing research papers and thesis 2.3 **S**1 2.4 2.5 3 **Competences:** Demonstrate research presentations skills C2 3.1 3.2 3.3 3...

### **C. Course Content**

No	List of Topics	Contact Hours
1	Introduction	1
2	Reading and understanding research paper	1
3	Reading and understanding research paper/ Formulating research questions	1
4	Formulating research questions/ Writing literature review section	
5	Formulating research questions/ Writing literature review section	1
6	Writing literature review section Research methodology	
7	Understand Qualitative research methodologies	
8	Proposals critical thinking writings 1	
9	Students presentations	1

10	10 Proposal structure and Writing	
11	11 Increase understanding of current research in various areas of computer science	
12	12 Papers discussion/Thesis organization	
13	Papers discussion : Common ethical issues	2
14	Students final presentations	2
15	Students final presentations	2
Total		20

# **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	9	Teaching Strategies	
1.0	Knowledge and UnderstandingRecognize basics requirements for research workLearn how to read research papers	TS-1: Relate Course Learning Outcomes (CLOs) to the topics TS-2: Giving Lectures	Quiz Assignments Midterm Examination Final Examination
	Increase understanding of current research in various areas of information systems	in PPT, recalling the lecture through asking Questions. Clarifying doubts on Lecture. TS-3: Conducting a discussion of real life problems, among teacher, students	
2.0	Skills		
2.1	Evaluate research results and assumptions	TS-1: Relate Course Learning Outcomes (CLOs) to the topics TS-2: Giving Lectures	Quiz Assignments Midterm Examination Final Examination,
2.2	Writing literature review and research methodologies	in PPT, recalling the lecture through asking Questions. Clarifying	Quiz, Assignments Final Examination
2.3	Writing research papers and thesis	doubts on Lecture. TS-3: Conducting a discussion of real life problems, among	Quiz Assignments Final Examination
2.4		teacher, students	Lab Assignments,
2.5		TS-4: Cooperative learning among the students. Encourage students to browse different journals, seminars or websites at their leisure time to have a better understanding about the course	Midterm Examination, Final Examination
3.0	Competences		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.1	Demonstrate research presentations	TS-2: Giving Lectures in PPT, recalling the	Midterm2, and Final Theory Exam
3.2	skills	lecture through asking	
		Questions. Clarifying doubts on Lecture.	
		TS-3: Conducting a discussion of real life	
		problems, among teacher, students	

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz1	3 <sup>rd</sup> week	10%
2	Midterm	6 <sup>th</sup> week	20%
3	Project	5 <sup>th</sup> week	10%
4	Theory Assignments	2 <sup>th</sup> , 5 <sup>th</sup> , 8 <sup>th</sup> , 10 <sup>th</sup> weeks	10%
5	Quiz2	9 <sup>th</sup> week	10%
6	Final Exam	11 <sup>th</sup> week	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Weekly office hours + Appointments
- Weekly academic advising hours
- Extra weekly 2 office hours prior to exams.
- Tutorials are also provided to the students

# **F. Learning Resources and Facilities**

#### **1.Learning Resources**

Required Textbooks	No specific textbook is required. Papers and reading materials will be provided.
Essential References Materials	
Electronic Materials	
Other Learning Materials	

## 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Room B-58 Laboratory A-16L
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show, PCs.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul> <li>Printer is important in the lab to print reports and some snapshots.</li> <li>Projector and PC for the lab instructor is required</li> </ul>

# **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Online course survey	Students	Indirect
Focus group discussion with small groups of students.	Instructor	Direct
Extent of achievement of course learning outcomes	instructor	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

# **H.** Specification Approval Data

Council / Committee	Computer Science Departmental Council
Reference No.	14440203-0185-00002
Date	1st Sep, 2022