

# **Course Specifications**

Course Title:	Advanced Algorithm Design and Analysis
Course Code:	501PMAI-3
Program:	Professional Master of Artificial Intelligence
Department:	Computer Science
College:	Computer Science and information systems
Institution:	Najran University







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# A. Course Identification

1. Cr	edit hours:			
2. Cou	irse type			
a.	University College Department $$ Others			
b.	Required $$ Elective			
3. Lev	vel/year at which this course is offered: Year 1/ Level 1			
4. Pre	4. Pre-requisites for this course (if any): N/A			
5. Co	-requisites for this course (if any): N/A			

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	50	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	30
2	Laboratory/Studio	20
3	Tutorial	
4	Others (specify)	
	Total	50

# **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

This course is on the design, analysis and complexity of algorithms. It introduces students to advanced techniques for solving problems (divide and concurrent backtracking, greedy, etc.) Sorting algorithms, graph algorithms, and NP completeness.

#### 2. Course Main Objective

The objective of this course is twofold: studying in depth main concepts in computational complexity and strengthen the level of students in terms of understanding, designing and analyzing some advanced and complex problems related especially to graphs, operation research, and computational Geometry.

### **3.** Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Describe the key concepts of algorithm design strategies.	K1
1.2	Explain different algorithm techniques and their practical implementations.	K1, K2
1.3		
2	Skills :	
2.1	Design algorithms for a specific problem.	S1, S4
2.2	Apply algorithm design approaches in a problem specific manner.	S2
2.3	Develop appropriate algorithm design for solving real problems.	S2, S4
3	Values:	
3.1	Communicate clearly and effectively using the technical language of the field.	C2
3.2		
3.3		

# **C.** Course Content

No	List of Topics	Contact Hours
1	Review of Basic algorithms design and analysis	3
2	Randomized Algorithms	3
3	Lower Bounds on Sorting Problem	3
4	Sorting in Linear Time	3
5	Median and Order Statistics	3
6	Heaps, Priority Queues	3
7	Divide and Conquer Paradigm	3
8	Dynamic Programming	4
9	Greedy Algorithms	5
10	Amortized Analysis	5
11	Graph Algorithms	6
12	Geometric Algorithms	3
13	Complexity and Approximation	6
	Total	50

# **D.** Teaching and Assessment

# **1.** Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	<b>Course Learning Outcomes</b>	<b>Teaching Strategies</b>	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Describe the key concepts of algorithm design strategies	Lectures, Group	Quiz Assignment
1.2	Explain different algorithm techniques and their practical implementations	Discussion and Case studies	Midterm Examination Final Examination
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Design algorithms for a specific problem.		Quiz Assignment
2.2	Apply algorithm design approaches in a problem specific manner.	Lectures, Group Discussion and Case studies	Midterm Examination Final Examination
2.3	Develop appropriate algorithm design for solving real problems		
3.0	Values		
3.1	Communicate clearly and effectively using the technical language of the field.		Mini-Project
			[

#### **2.** Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz1	3 <sup>rd</sup> week	5%
2	Midterm	6 <sup>th</sup> week	20%
3	Mini-Project	13 <sup>th</sup> week	15%
4	Assignments	2 <sup>nd</sup> ,4 <sup>th</sup> ,7 <sup>th</sup> , 11 <sup>th</sup> week	15%
5	Quiz2	10 <sup>th</sup> week	5%
7	Final Exam	12th or 13th week	40%
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Weekly office hours
- Pre-booked Appointments
- Additional office hours prior exams
- Weekly academic advising hours

# **F. Learning Resources and Facilities**

#### **1.Learning Resources**

Required Textbooks	T. Cormen, C. Leiserson, R. Rivest, and C. Stein. Introduction to Algorithms, 3rd Edition, McGraw-Hill, 2009	
Essential References	<ul> <li>J. Kleinberg, E. Tardos. Algorithm Design, Pearson, 2009</li> <li>S. Dasgupta, C. Papadimitrou, U. Vazirani. Algorithms,</li></ul>	
Materials	McGraw-Hill, 2006	

Electronic Materials	
Other Learning Materials	

#### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show, PCs.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul> <li>Printer is important to print reports and some snapshots.</li> <li>Projector and PC for the instructor is required.</li> </ul>

# **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Online course survey	Students	Indirect
course learning outcomes achievement survey	Students	Indirect
achievement of course learning outcomes	instructor	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

### **H.** Specification Approval Data

Council / Committee	Computer Science Department council
Reference No.	00002-0185-14440203
Date	1 <sup>st</sup> Sep, 2022