

# **Course Specifications**

<b>Course Title:</b>	Computer Security
Course Code:	563CCS-3
Program:	BSc in Computer Science
Department:	Department of Computer Science
College:	College of Computer Science and Information Systems
Institution:	Najran University







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## A. Course Identification

1. Credit hours:		
2. Course type		
a.UniversityCollegeDepartment $\checkmark$ Others		
<b>b.</b> Required $\checkmark$ Elective		
<b>3. Level/year at which this course is offered:</b> Year 5 / Level 13		
<b>4. Pre-requisites for this course</b> (if any): 329CSS-3 Data Communication and Computer Networks		
5. Co-requisites for this course (if any):		
N/A		

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	50	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	20
2	Laboratory/Studio	20
3	Tutorial	10
4	Others (specify)	
	Total	50

#### **B.** Course Objectives and Learning Outcomes

#### **1.** Course Description

Introduction to Computer security and its terminology, user authentication, Security services: confidentiality, integrity, availability. Security flaws and vulnerabilities. Symmetric & Asymmetric cryptography tools such as: DES, 3DES, and AES. Message authentication and protocols such as: Hash function, SHA-3. Malicious software, Denial of service attacks, intrusion detection system, firewalls, and intrusion prevention system. Internet security protocols and applications.

#### 2. Course Main Objective

- 1. Define the basic concepts and terminologies of computer security
- 2. Describe types of attacks related to computer/network systems and security services.
- 3. Distinguish symmetric and asymmetric cryptographic algorithms and their

applications.

- 4. Classify user and message authentication algorithms and their applications.
- 5. Evaluate different types of malicious software, intrusion detection and prevention methods.
- 6. Illustrate the security protocols & applications devised for internet.

## **3.** Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Define the basic concepts and terminologies of computer security.	K <sub>1</sub>
1.2	Describe types of attacks related to computer/network systems and security services.	K <sub>2</sub>
1.3	Illustrate the security protocols & applications devised for internet.	K <sub>1</sub> , K <sub>2</sub>
1		
2	Skills :	
2.1	Distinguish symmetric and asymmetric cryptographic algorithms and their applications.	<b>S</b> <sub>1</sub> , <b>S</b> <sub>4</sub>
2.2	Classify user and message authentication algorithms and their applications.	S3, S <sub>4</sub>
2.3	Evaluate different types of malicious software, intrusion detection and prevention methods.	<b>S</b> <sub>2</sub> , <b>S</b> <sub>4</sub>
2.4		
3	Values:	
3.1		
3.2		
3.3		
3		

#### **C.** Course Content

No	List of Topics	Contact Hours
1	Introduction to computer security concepts	5
2	Cryptographic Tools	5
3	User Authentication	5
4	Symmetric encryption & message confidentiality	5
5	Public key cryptography	5
6	Hash Algorithms	5
7	Key management & distribution	5
8	Malicious software	5
9	Internet security protocols	5
10	Internet authentication applications	5
11	Intrusion detection	5
12	Intrusion prevention & Firewalls	5
	Total	50

#### **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Define the basic concepts and terminologies of computer security.	Interactive Lectures, Group Discussions	Quiz 1, Mid Exam
1.2	Describe types of attacks related to computer/network systems and security services.	Interactive Lectures, Group Discussions	Quiz 1, Mid Exam
1.3	Illustrate the security protocols & applications devised for internet. And distinguish between different firewalls.	Lectures, Lab Demonstrations	Quiz 2, Mid Exam, Final Lab Exam, Final Exam
2.0	Skills		
2.1	Distinguish symmetric and asymmetric cryptographic algorithms and their applications.	Lectures, Lab Demonstrations, Group Discussions	Mid Exam, Final Lab Exam, Final Exam
2.2	Classify user and message authentication algorithms and their applications.	Lectures, Lab Demonstrations	Quiz 2, Mid Exam, Final Lab Exam, Final Exam
2.3	Evaluate different types of malicious software, intrusion detection and prevention methods.	Lectures, Lab Demonstrations	Mid Exam, Final Lab Exam, Final Exam
3.0	Values		
3.1			
3.2			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	2 <sup>nd</sup> week	10%
2	Theory Assignment or mini project (presentation)	4 <sup>th</sup> week	10%
3	Lab Participation	Full Semester	5%
4	Midterm Exam	6 <sup>th</sup> week	20%
5	Lab Assessment	3 <sup>rd</sup> week	5%
6	Final Lab Exam	11	10%
7	Final Theory Exam	12 or 13	40%
	Total		100%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

• 10 weekly office hours + appointments

- 3 weekly academic advising hours
- Extra weekly 2 office hours prior to exams.

# F. Learning Resources and Facilities

#### **1.Learning Resources**

<b>Required Textbooks</b>	William Stallings and Lawrie Brown, <b>Computer Security Principles and Practice</b> , Pearson/Prentice Hall, Latest Edition.
Essential References Materials	Stallings, W., Cryptography and Network Security: Principles and Practice, Prentice Hall
Electronic Materials	Charles P. Pfleeger and Shari L. Pfleeger, Security in Computing, Prentice-Hall
Other Learning Materials	N/A

#### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul> <li>Lecture Rooms with appropriate number of seats, Projector with Screen and a white board or a smart board.</li> <li>All the computers in all the laboratories should be installed with the latest version of the required software.</li> </ul>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul> <li>One PC and one projector and data show in the lecture room</li> <li>Number of PCs according to strength of students in the lab room</li> </ul>
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NetBeans Software + Kali Linux in Labs

# **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Collecting students'		
questionnaire about the faculty	Students	Survey
and teaching methods.		
Effectiveness of teaching and	Students	Direct
assessment		
Focus group discussion with small	instructor	Direct
groups of students.	histi detoi	
Extent of achievement of course	instructor	Direct
learning outcomes	liisti detoi	
The quality of learning resources	Program Leaders	direct

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

# **H. Specification Approval Data**

Council / Committee	Computer Science Departmental Council
Reference No.	14440203-0185-00002
Date	1st Sep, 2022